



**GRADE LEVEL CURRICULUM
GUIDELINES**

KINDERGARTEN

ST. MARTIN OF TOURS ACADEMY, in partnership with parents, is a Catholic parish elementary school that prepares students to be lifelong learners through a curriculum that has a strong moral, spiritual, and academic foundation. Students understand the need for peace and justice, and as responsible Catholics, are challenged to answer the call to service and become engaged citizens of the world.

**7708 EL CAJON BOULEVARD
LA MESA, CALIFORNIA 91942**

RELIGION (135 weekly minutes)

- Participates in prayer, worship, and devotions.
- Attends monthly school Mass
- Learns basic formal prayers.
- Recognizes the Bible as the story of God's people.
- Recognizes Creation as a gift from God
- Understands that each individual is a unique child of God with special gifts to share.
- Understands the meaning of the sacrament of Baptism.
- Learns about the skills and virtues of Christian Family living (Family Life).
- Shares in the missionary effort of the church through prayer and sacrifice.

LANGUAGE ARTS (635 Weekly Minutes)

Reading

- Identifies the upper and lower case alphabet letters by name and sound.
- Identifies beginning and ending letter sounds.
- Recognizes the difference between a letter and a word.
- Sounds out simple words.
- Reads simple sentence.
- Identifies parts of a book (cover, back, spine)
- Identifies the title, author and illustrator of a book.

Writing

- Learns to write from left to right and top to bottom.
- Learns to print the alphabet in both upper and lower case using controlled paper.
- Begins to draw, dictate, and write words using phonetic spelling.
- Begins to use capital letters and spaces between words.
- Begins to use ending punctuation.

Listening and Speaking

- Begins to use appropriate listening behaviors.
- Understands and follows oral directions.
- Shares information and ideas, using complete sentences.
- Participates in rhymes, stories, songs, and repetitive patterns.

MATHEMATICS (280 Weekly Minutes)

Number Sense

- Identifies and writes numerals to 100.
- Identifies ordinal positions (first, next, last).
- Identifies ordinal dates on the calendar (1st-31st).
- Puts numerals in 1-10 sequence.
- Associates numbers with members of a set.
- Begins to estimate amounts.
- Recognizes when an estimate is reasonable.
- Applies the concepts of more than, less than, equal, and not equal.
- Begins to recognize half and whole.
- Begins to identify penny, nickel, dime, quarter, and dollar bill.
- Is introduced to simple addition and subtraction.

Algebra and Functions

- Identifies, sorts, and classifies objects by attributes.
- Identifies, describes, and extends simple patterns.

Measurement and Geometry

- Identifies geometric shapes.
- Measures using non-standard units.
- Weighs using non-standard units.
- Begins to tell time to the hour and half-hour.
- Uses the calendar (days of the week and months of the year).
- Demonstrates concept of time (yesterday, today, and tomorrow).
- Names position of objects.

Statistics, Data Analysis, and Probability

- Participates in making, using, and recording information using objects, pictures, and picture graphs.
- Reads and interprets simple graphs.

SCIENCE (30 Weekly Minutes)

Physical Science

- Learns that the properties of materials can be observed, measured, and predicted.
- Studies different materials and their physical properties.

Earth Science

- Realizes that the Earth is composed of land, air, and water
- Understands that resources can be conserved through individual responsibility

Life Science

- Discovers that different types of plants and animals inhabit the Earth.
Investigation and Experimentation
- Asks meaningful questions
- Communicates observations orally and through drawings.

SOCIAL STUDIES/HISTORY

(30 Weekly Minutes)

- Understands that being a Christian citizen means making responsible choices at home, school, and in our community.
- Develops an understanding of Catholic values such as love, kindness, honesty, and trust.
- Commemorates historical events and people through celebrations and seasons.
- Recites the Pledge of Allegiance and sings patriotic songs.
- Develops an awareness of our planet Earth and how we can conserve and protect our environment.
- Learns how to follow classroom and playground rules and knows the consequences of breaking them.
- Develops an awareness of people and their related jobs at school.

PHYSICAL EDUCATION

(90 Weekly Minutes)

- Develops motor skills, balance, and ball skills through participation in relays, rhythmic activities, and agility games.
- Increases body skills and coordination through exercises and calisthenics.
- Develops sport skills and participates in track activities.
- Participates in the Presidential Fitness Program.
- Develops an understanding for physical health and nutrition.

FINE ARTS (100 Weekly Minutes)

Media

- Learns about visual and tactile perception.
- Develops creative expression.
- Becomes familiar with visual art heritage.
- Participates in analysis and interpretation of art.
- Art is incorporated in thematic units throughout the curriculum.

Music

- Introduced to concepts of beat, structure, pitch, form, tempo, dynamics, and tone.
- Develops creative expression through songs, rhythmic games, use of rhythm instruments.
- Experiences and develops attentive listening skills.
- Begins to understand historical and cultural heritage.
- Develops an appreciation of music.

FIELD TRIPS

- Legoland
- Dairy or Farm
- CYT Theatre Performance

CLASSROOM EVENTS:

- 100th day of school
- Chinese New Year
- Dr. Seuss's birthday
- Watching butterflies grow
- Guest speakers- Fire Department
- Police Department

HOME READING

Parents are encouraged to participate in daily reading. A variety of picture books and children's storybooks are readily available at your local library.

Some Suggested Reading Lists:

Beginning Chapter Books

All I Can Read Series

Ready to Read Series

Step Into Reading Series

The Hello Goodbye Window

Justes

Kitten's First Full Moon

Henkes

Don't Let The Pigeon Drive The Bus

Willems

My Friend Rabbit

Rohmann

If you Give a Mouse a Cookie

Numeroff

SCHOOLWIDE LEARNING EXPECTATIONS PRIMARY GRADES

A student who graduates from
St. Martin of Tours Academy is expected to be:

1. An active Catholic Christian is someone who . . .
 - a. learns about God
 - b. respects the rights of others
 - c. is aware of the needs of others
 - d. has learned to appreciate all of God's creation and gifts
2. A diligent learner is someone who . . .
 - a. feels a sense of importance and worth for who they are
 - b. learns what is taught
 - c. takes pride in doing quality work
 - d. is able to follow directions and work alone
 - e. has developed intellectual curiosity and creativity
 - f. is able to work well with others
3. A lifelong learner is someone who . . .
 - a. feels an excitement and a joy for learning
 - b. is willing to take a risk
 - c. works to his/her ability and does quality work
 - d. is responsible for his/her own learning
4. An integrated learner is someone who . . .
 - a. feels intelligent and confident while learning
 - b. shows responsibility and manages his/her own life
 - c. is proud of his/her own accomplishments and appreciates the accomplishments of others
5. An effective communicator is someone who . . .
 - a. can express ideas clearly and with confidence
 - b. has good listening skills
 - c. learns to use the computer to communicate and express ideas
 - d. respects other people's thinking